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ABSTRACT

Based on the theory that teachers can help children to become active, responsible learners, this book emphasizes the value of the process of reflection--of analyzing and making judgments about what has happened--and explores strategies to raise awareness of reflective thinking processes. The book provides teachers with practical examples of how thinking strategies can be developed, offering ideas on getting started, developing the appropriate learning environment, program planning, negotiating learning with students, and questioning and self-assessment techniques. A glossary and a series of blackline masters are also included; references and an extensive list of further reading sources conclude the book. (NKA)

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